

STUDENT FEEDBACK ANALYSIS REPORT (2019-20)

Bengtol College, Bengtol, Chirang, Assam, India

INTERNAL QUALITY ASSURANCE CELL
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INTRODUCTION:

Bengtol College is situated in Chirang district of Assam. It is affiliated to Gauhati University. The college offers various regular courses like B.A., B.B.A and other undergraduate and Post Graduate Distance Mode courses. Presently, over 650 students are studying in college. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. In order to analyze Teachers' lag areas of the college and scope for further improvement, Feedback Form from the students of final year semester and guardians have been distributed and received. This report focuses on the feedback of students on the teachers and guardians as well based on various criteria like **Subject Command** (Focus on syllabi, self confidence, communication skills, interaction with students, teaching of subject matter, delivery of structured lecture, skill of linking subject to life experience, creation of interest in the subject and referring to latest developments in the field) **Use of Teaching Method and Aids**(use of teaching aids like blackboard, whiteboard, PPTs, blackboard/whiteboard work in terms of legibility, visibility and structure, use of innovative teaching methods, sharing of class tests/sessional test answers after the conduct of class test or sessional test, showing evaluated answers scripts to students for discussion to make sure that he/she is being understood) **Helping Attitude**(helping attitude towards varied academic interests of students, helping students in providing study materials which is not readily available in the text books, helping students irrespective of ethnicity and culture/background, helping students irrespective of gender, helping students facing physical, emotional and learning challenges, approach towards developing professional skills among students, helping students in realizing career goals, helping students in realizing their strengths and development needs) **Time Management**(punctuality and regularity in the class, maintenance of students attendance, syllabus completion in time, timely organization of assignment, class test and seminars, making alternate arrangement of class in his/her absence) **Class Management** (use of teaching aids like blackboard, whiteboard, PPTs, blackboard/whiteboard work in terms of legibility, visibility and structure, use of innovative teaching methods, sharing of class tests/sessional test answers after the conduct of class test or sessional test, showing evaluated answers scripts to students for discussion to make sure that he/she is being understood)and **Laboratory**

Management for education honors students (becoming available during laboratory experimentation, helping the students in conducting experiments through set of instruction or demonstration, helping students in exploring the area of study involved in the experiment and referring to latest developments in the field).

DATA COLLECTION AND ANALYSIS

An effort was made to receive feedback from the students of B.A/BBA(Hons) 6th Semester of the college including guardians. For this purpose, a Feedback Form was created and distributed among the students of BA/BBA (Hons) 6th semester including guardians. As many as 95 responses have been received on teachers of various departments out of total 178 students of BA 6th seminars (Hons) and 16 respondents from guardians of the students of the college. In order to arrive at comprehensive conclusion, statistical tools like percentage, etc. have been used. Among the total students respondents of 95, 70% were male and 30% were female.

STUDENT FEEDBACK ON TEACHERS/GUARDIANS

An effort was made to access the student's feedback on teachers. As many as 37 questions based on 6 parameters were asked to the students on the various aspects like teacher's regularity, class preparation, guidance and mentoring, etc. A sum of 95 responses was received from the students and same is discussed below. For the guardians 14 questions were asked and 16 respondents received. Questions on various parameters were put to guardians like quality of education, staff strength, lab equipments, library facilities, sports facilities, atmosphere of the college etc.

Major Observations:

1. It was observed that in the range of 80% -100% , five teaching faculty members were rated as excellent over **subject command** out of 28 teachers. And within the range of 50%--79% , 10 teachers were rate as excellent also. Majority of the teachers were rated as Very Good and Good..
2. It was noticed that in the range of 60% above, 6 teaching faculty members were rated as excellent over the use of **Teaching Method** out of 28 teachers. Majority of the teachers were rated as Very Good and Good.
3. It was found that, over 45% students feel that, the teacher's **helping attitude** is

excellent, very good and good.

4. It was observed, that over 50% students have said that, the teacher's coming to class or **time management** by the teachers were excellent, very good and good. However, few teachers were rated as **Average** with regard to Time Management.
5. It was observed that, **only 11 teachers were rated above 50%** out of 28 teachers as excellent with regard to **Class Management**. And maximum teachers were rated as very good and good.
6. The college maintains Laboratory system particularly for the students of Education (Honors only). According the opinion of students within the range of 60% to 70% the lab is self sufficient i.e., excellent having all requirements. However, within the range of 20% to 30% ratings by the students it was found to be very good and in the range of 6% to 10% good only.

MAJOR OBSERVATION OF GUARDIANS

1. From the Guardians opinion point of view regarding the quality of education imparted by the institute 6 guardians rated quality of education as Very Good out of 16 guardian respondents (38%), and 10 guardians respondents rated Good(63%)
2. With regard to Faculty staff strength and quality, 9 respondents out of 16 rated as Very Good (56%) and 7 respondents rated as Good (44%).
3. With regard to Academic growth of the ward/area 4 respondents rated as Very Good out of 16 respondents (25%) and 12 respondents rated as Good only (75%).
4. Concerning the library facilities of the college, it was found that 10 out of 16 respondents rated as Very Good (63%) and 6 respondents rated as Good only(37%).
5. With regard to sports facilities of the college 6 respondents out of 16 rated as Very Good (37%) and 10 respondents rated Good (63%).
6. With regard to the total atmosphere of the college 9 out of 16 respondents rated as Very Good (56%) and 7% respondents rated as Good only.
7. And with regard to exposure as far as career orientations is concerned the college is rated as Very Good by 6 out of 16 respondents(38%), 9 rated as Good(56%) and 1 respondents rated as Average.

RECOMMENDATIONS AND SUGGESTIONS

1. The faculty members of some department must try to improve their teaching skills.
2. Few teachers must concentrate on their preparation and come better prepared in the class as opined by some 20% to 25% of students.
3. More Teachers should try to take help or use more digital technology like LCD projectors, PPT, Smart Class etc. in the conduct of their classes, though few teachers are found to be using it at present, it needs to be improved.
4. Less than 5% students have written remarked or comment on less than 5% teachers either as “ Best Teacher” or “ Teaching is very good but giving too much example”. Therefore, should avoid giving undue or unrelated examples.
5. Around 2% students have brought remarked saying that some teachers are very meager and stingy in giving good internal marks related with Sessional Test. Therefore, teachers are advised to be careful and sincere.
6. From the **Guardians side**, they are advising to increase the Staff Strength of the college and also to construct more class rooms because presently the class rooms of the college is found to be insufficient.