

Best Practice of Bengtol College

Title of the Best Practice: 1. Adoption of village and School

The College adopted Maozizora village, Maozizora L.P. School and Bikrampur Sudempuri L.P. School situated nearby the college and focused intervention in the domain of quality enhancement, academic and infrastructure development, social change, and accelerating the social responsibility of the college.

Objective of the Best Practice:

The main objectives of the Best Practice are as follows:

- I. To bring holistic changes and growth among the social members and students through the provision of necessary support, motivation, guidance and awareness.
- II. To make the adopted village and schools as the model in carrying positive messages in the surrounding areas and regions for bringing positive change and development.
- III. To strive in achieving the quality of life and education by changing the social realities and to bring a balance between the two.
- IV. To create healthy relationship between the college and social members thereby to disseminate values through such engagement.
- V. To guide and motivate the students of the schools in enabling and empowering them for self- growth and self worth who could be the future students of the college.

The content:

The content of the said practice is designed primarily to upgrade the quality of life and education among the social members and the students belonging to weaker section of the society. The college will forward possible help and assistance towards the development of the schools' basic infrastructure such as walls, culvert and roofing material etc. The college will conduct periodic assessment at the adopted village and schools in understanding the outcome and fulfillment of the objectives. The college will also provide continuous services in every possible ways to achieve the above set objectives. There will be arrangements of different activities which will positively seek to motivate and inspire the social members and the

learners in bringing a positive knowledge based change. It will not only add values to the stakeholders but will also be effective in instilling quality thoughts and knowledge among the students of the college as most of the activities planned to be executed will engage and involve them. The effective engagement of such adopted social responsibility of the college will bring a new revolution in changing the social reality.

The Practice:

The college primarily seeks to bring social transformation in the region through the engagement of such social responsibility. The college has designed plan and policy to be implemented in achieving the set objectives. It has organized various activities which seek to disseminate knowledge and enhance quality among the stakeholders. Some of them to be mentioned here are – Educational Awareness, Plantation Drive, Cleanliness Drive, Awareness programmes on health and hygiene, Sensitization against blind and superstitious belief, awareness against Drug addiction, socio-economic survey and motivation, repairing of village roads and so on. Timely extra and extensive classes are also conducted at both the adopted schools by engaging the selected students of the college. The college has supported and supplied adequate materials to both the adopted schools in replacing the roof of the school houses and fencing. The volunteers of NSS Unit of the college have been engaged in executing such activities. Besides these, the college has also supported the most needy and poor family of the adopted village through the construction of a house.

Evidence of success:

The practice has been productive in bringing social transformation as desired by the college. It has been instrumental in reshaping and uncovering the capacities of the villagers and the learners of the two schools. It has also developed conducive educational environment in both the adopted schools. The frequency of the class attendance of the learners has also improved. The organization of various programmes particularly Educational Awareness programme has brought Educational consciousness among the parents of the village. The villagers have been health and hygiene conscious. Giving awareness on self employability skills and their scope for better livelihood also became relevant and productive for the villagers.

Problem Encountered and Resources Required:

The pandemic of Covid-19 stood as one of the major problems and difficulties that hindered the smooth organization and implementation of the said practice. Lack of financial allocation and funding is one of the major problems faced in executing the said practice. However, despite of the tight budget, the college managed to allocate minimal financial budget for the social outreach programmes in strengthening the community. The NSS Unit of the college is allocated meager amount of financial support through which most of the expenses incurred during the programmes are handled. Besides this, the gathering of maximum number of people, particularly guardians from the village during the number of arranged programmes remained as one of the difficulties faced as most of the villagers depend their livelihood by doing labour, cultivation and business.

2. Title of the Best Practice: Innovative Teaching- Learning Process**Objective of the Best Practice:**

- I. To ensure the completion of syllabus according to the academic calendar and departmental strategy.
- II. To make the teachers adopt and acquaint with the latest educational technology and ICT in Teaching -Learning process.
- III. To minimize drop-out rate and to improve the pass percentage of the university examinations.

The content:

It has become essential for the teachers to adapt to the latest pedagogic style and include ICT in class room teaching. The authority of the college has emphasized and instructed all the teachers to impart maximum number of classes using the ICT facilities available at the college. Apart from class room teaching, departmental faculties are also instructed to acquaint the students with using ICT facilities specially in using the Internet browsing centre and e-resources by giving assignments and projects. For fulfilling the objectives of the practice, frequent trainings and demonstrations will be arranged for the benefit of both the students and

teachers. The teachers are also advised to attend Faculty Development Programmes, Refresher Course, Orientation Programmes, Workshops etc. in time so that they will remain updated with the present trends of their subjects which in return will benefit the students in class room teaching. Besides these, the college will also look forward in organizing such programmes that will benefit both the teachers and the students.

The Practice:

- I. The academic calendar with various events of the college is uploaded on the website for information to the students.
- II. The academic council along with the head of the different departments monitors and supervises frequently the pace of coverage of the prescribed syllabus.
- III. Feedback is obtained from the students by the IQAC regarding the content delivery. The academic council arranges frequent training and guidance to overcome the problems faced by the faculty members in using ICT.
- IV. Students are engaged to avail in browsing internet for useful resources related to their content.

Evidence of success:

- I. Teachers are motivated to adapt modern pedagogic and ICT in their classes.
- II. Useful material and resources are uploaded in the departmental whatsapp group.
- III. To adapt appropriate measures for timely completion of syllabus.
- IV. Facilitated the students in increasing their attendance in the classes.
- V. Enhancement of satisfactory result.

Problem Encountered and Resources Required:

- I. The requirement of more ICT resources is increasing and needs allocation of more funds to create the spirit of technology adaption by the teachers.
- II. Lack of adequate infrastructure equipped with ICT tools.
- III. Economic issues of learners primarily from BPL sector in availing the tools particularly during Covid-19 pandemic in attending online classes.