

INTERNAL QUALITY ASSURANCE CELL (IQAC)
BENGTOLE COLLEGE, BENGTOLE-783394
STUDENT FEEDBACK FORM FOR THE ACADEMIC YEAR 2022-2023

N.B.-This questionnaire has been prepared by Bengtol College with an objective to get feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teachers' performance in classroom engagement with students to bring excellence in teaching and learning.

(If the student has less than 60% attendance, he/she is requested not to fill the form)

Name of the Department:.....
Class/semester.....Session.....
Name of teacher.....Subject taught.....
Total number of lectures delivered by teacher in the session/semester:.....
Number of classes attended by the student filling the form with percentage:.....

In the following table please tick (√) the appropriate choice for each point.

Rating		Below Avg.	Average	Good	Very Good	Excellent
Area		1.	2	3	4	5
A	Subject Command					
1	Focus on Syllabi					
2	Self Confidence					
3	Communication Skills					
4	Interaction with students					
5	Teaching the subject matter					
6	Delivery of structured lecture, skill of linking subject to life experience & creating interest in the subject.					
7	Refers to latest developments in the field					
	Sub Total of A					
B	Use of teaching methods/Teaching Aids					
8	Uses of Teaching aids like Blackboard, whiteboard, PPTs					
9	Blackboard/whiteboard work in terms of legibility, visibility and structure					
10	Uses of innovative teaching methods					
11	Shares the answers of class tests or sessional test questions after the conduct of class test/sessional test					
12	Shows the evaluated answer scripts of class tests to the students					
13	Makes sure that he/she is being understood					
	Sub Total of B					
C	Helping Attitude					
14	Helping attitude towards varied academic interests of students					
15	Helps students in providing study materials which is not readily available in the text books.					
16	Helps students irrespective of ethnicity and culture/background					
17	Helps students irrespective of gender					
18	Helps students facing physical, emotional, and learning challenges					
19	Approach towards developing professional skills among students					
20	Helps students in realizing career goals					
21	Helps students in realizing their strengths and developmental needs					
	Sub Total of C					

Rating		Below Avg. 1.	Average 2	Good 3	Very Good 4	Excellent 5
Area						
D	Time Management					
22	Punctuality in the Class					
23	Regularity in taking classes					
24	Maintains regular Students' attendance/ presence in the class					
25	Completes the syllabus of the course in time					
26	Timely organization of assignments, class test, seminars					
27	Makes alternate arrangement of class in his/her absence					
Sub Total of D						
E	Class Management					
28	Uses of Teaching aids like Blackboard/whiteboard, PPTs					
29	Blackboard/whiteboard work in terms of legibility, visibility and structure					
30	Uses of innovative teaching methods					
31	Shares the answers of class tests or sessional test questions after the conduct of class test/sessional test					
32	Shows the evaluated answer scripts of class tests to the students					
33	Makes sure that he/she is being understood					
Sub Total of E						
F	Laboratory Management (Only for the students of Education Major)					
34	Becomes available during laboratory experimentation					
35	Helps the students in conducting experiments through set of instruction or demonstration					
36	Helps students in exploring the area of study involved in the experiment					
37	Refers to latest developments in the field					
Sub Total of F						

Additional Remarks (If any) -

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